



# PRESS RELEASE

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GREEN WOODS CHARTER SCHOOL:  
PENNSYLVANIA SCHOOL PERFORMANCE PROFILE - NEW ACADEMIC EVALUATION  
PLACES GREEN WOODS AS A TOP CHARTER SCHOOL IN PENNSYLVANIA!

Philadelphia, Pennsylvania – Green Woods Charter School achieved a high score of **89.5** in a new statewide evaluation of all public schools known as the School Performance Profile (SPP). This score places Green Woods at the very top tier of charter schools in the entire state of Pennsylvania!

The data used to determine these scores was analyzed and calculated by the Pennsylvania Department of Education (PDE) and will assist in the ongoing assessment of the academic performance of all schools and their programs locally and statewide. For the past 10 years, Green Woods has “Made AYP” which is a previously received No Child Left Behind designation. All public schools will now receive an academic performance score instead of this AYP designation. An online public portal can be accessed at: <http://paschoolperformance.org> providing demographic data, academic data, and an academic performance score for all public schools in the city and state.

“Unlike previous measures of our school, the School Performance Profile utilizes many data points to measure our school’s academic strength,” said Steven Masterson, Dean of Faculty and Students at Green Woods. “Certainly, we are proud to be recognized as a top charter school in the state of Pennsylvania. The SPP score allows us to acknowledge our tremendous strengths while also using the profile as a tool for addressing any areas we may feel need improvement.”

The School Performance Profile academic performance score is based not only on test scores but also growth, making it possible to track how well students are progressing towards proficiency in state assessments. “Some additional categories within this comprehensive profile that Green Woods excels in, such as our success in the large percentage of historically underperforming students achieving proficient/advanced, will not be factored in until next year.” said, Masterson.

Many data elements come together to create the total academic performance score. A score is reported for each school and is based upon indicators that define a high performing school in Pennsylvania.

“Green Woods has always valued the teaching of Science and Writing,” said Jean Wallace, Green Woods’ CEO. “Our EIC Curriculum (using the Environment as an Integrating Context) was developed in-house and is continually revised by our teachers to ensure that our students are receiving an all-encompassing, educational experience. The PA Department of Education’s inclusion of Science and Writing in this new calculation of the SPP score is a validation of our decade-long effort to teach a comprehensive, well-rounded curriculum and do it well.”

“Using the data available through the PA SPP provides us with still another lens through which to view the academic performance of our school. Our staff will continue to use these and other data to more fully evaluate our programs and the services provided to our students,” said Wallace. “Our administrators and teachers are always open to new tools and strategies to further enhance our program and our mission.”

For more information on Green Woods Charter School and the school’s award-winning EIC Curriculum, visit the school’s website at [www.greenwoodscharter.org](http://www.greenwoodscharter.org)

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