

Green Woods Charter School Guidance Curriculum

<u>Grade</u>	<u>Topic Outline</u>	<u>Notes</u>
Kindergarten	<p>Skills for Learning:</p> <ul style="list-style-type: none"> • Listening to learn • Focusing attention <p>Empathy Skills:</p> <ul style="list-style-type: none"> • Feelings • Similarities and differences <p>Emotion Management:</p> <ul style="list-style-type: none"> • Care and concern • Managing worry <p>Comfortable and uncomfortable touch</p>	<p>We will be using pieces of the Second Step curriculum http://www.cfchildren.org</p>
First Grade	<p>Skills for Learning:</p> <ul style="list-style-type: none"> • Listening to learn • Focusing attention <p>Emotions Management:</p> <ul style="list-style-type: none"> • Feelings <p>Problem Solving:</p> <ul style="list-style-type: none"> • Solving Problems • Fair ways to play • Handling name calling <p>Comfortable and uncomfortable touch</p>	<p>We will be using pieces of the Second Step curriculum http://www.cfchildren.org</p>
Second Grade	<p>Skills for Learning:</p> <ul style="list-style-type: none"> • Being respectful learners • Being assertive <p>Empathy:</p> <ul style="list-style-type: none"> • Feelings • Understanding others' perspectives • Accepting differences • Showing compassion • Friendships <p>Comfortable and uncomfortable touch</p>	<p>We will be using pieces of the Second Step curriculum http://www.cfchildren.org</p>

Third	<p>Solving Problems</p> <ul style="list-style-type: none"> • Conflict Mediation • Peer Pressure • Peer Exclusion <p>Emotion Management</p> <ul style="list-style-type: none"> • Managing Disappointment • Managing Anger • Managing Anxiety <ul style="list-style-type: none"> • Comfortable and Uncomfortable Touch 	<p>We will be using pieces of the Second Step curriculum http://www.cfchildren.org</p>
Fourth	<p>Empathy:</p> <ul style="list-style-type: none"> • Compassion • Friendships • Managing emotions • Managing conflict • Social problem solving 	<p>We will be using pieces of the Second Step curriculum http://www.cfchildren.org</p>
Fifth	<p>Study Skills:</p> <ul style="list-style-type: none"> • Time management • Organization • Studying for tests • Test taking <p>Friendships:</p> <ul style="list-style-type: none"> • Problem solving • Peer pressure <p>Puberty</p>	<p>We will be using pieces of the Second Step curriculum http://www.cfchildren.org</p> <p>Puberty unit will be taught in the Spring. More information to follow...</p>
Sixth	<p>Study Skills:</p> <ul style="list-style-type: none"> • Time management • Organization • Studying for tests • Test taking <p>Social Problem Solving:</p> <ul style="list-style-type: none"> • Empathy and respect • Assertiveness • Accepting Differences • Peer Pressure 	<p>We will be using pieces of the Second Step curriculum http://www.cfchildren.org</p>
Seventh	<p>Study Skills:</p> <ul style="list-style-type: none"> • Time management • Organization • Studying for tests • Test taking <p>Bullying Prevention</p> <p>Social Problem Solving</p>	<p>We will be using pieces of the Second Step curriculum http://www.cfchildren.org and Let's Get Real www.respectforall.org</p>

Eighth	Transition to High School Study Skills: <ul style="list-style-type: none">● Time management● Organization● Studying for tests● Test taking Life Skills <ul style="list-style-type: none">● Personal Values● Communication● Decision Making	We will be using pieces of Advocates for Youth's Life Planning Education curriculum. www.advocatesforyouth.org/publications/555?task=view
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